



Wednesday 23<sup>rd</sup> March 2022

Dear parents/carers,

This year, Class 4 will take part in the statutory Multiplication Tables Check, an assessment used:

- To determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- To help schools to identify pupils who have not yet mastered their times tables so that additional support can be provided.

The assessment takes place on a laptop; pupils will be given 25 times table questions with 6 seconds to answer each. It provides an overview of the times tables within the Year 4 maths curriculum with children accessing questions up to 12x12. Each pupil will have the same coverage (e.g. 4 questions from the 6 times tables, 3 questions from the 8 times tables), but questions are randomly generated. We will be completing the assessment in the week commencing **Monday 13<sup>th</sup> June**.

In order to ensure that pupils have the times table knowledge that they need to succeed in maths, we are building regular times table practise into our timetable. This includes:

- Regular sessions on Purple Mash using the times table check simulator
- 144 Grid practise
- A weekly times table focused session
- Working 1:1 with pupils to provide support in specific times tables.
- Times table club for those that want to practise or need additional support

Please encourage your children to continue practising these at home. This should be done through:

- regular 5/10 minute practise on specific tables,
- requesting 144 grids or downloading from our school website homepage
- Accessing the Purple Mash Multiplication Check simulator – this will provide pupils with a clear representation of the assessment, helping them to build their confidence.

Please see the below DfE video for additional information:

<https://www.youtube.com/watch?v=GhAJMJUsAac&index=2&list=PL6gGtLyXoeq9eWA31dGs2RmsAM8jDhDXs&t=3s>

If you have any questions regarding the Multiplication Tables Check, please don't hesitate to get in touch.

Kind regards,

Miss Goodman