

2019-2020 PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	80.02%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	80.02%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
Due to Covid-19 year 6 pupils did not receive top up swimming lessons to enable 100% of pupils to achieve national curriculum requirements.	

Spending impact report for 2019-2020

Funding received = £17,770	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 	

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending	
			%	
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	Sports Crew organising and running games on the playground to encourage active playtimes	£700 on playtime equipment bags	All children have the opportunity to join in, children also able to play the games they have been taught independently.	Sports Crew to continue next academic year and target new groups of less active pupils
2	Next Generation Rugby providing lesson support in Year 5 & 6 and an after school extra-curricular club	£1,872	High quality teaching of sport to the KS2 pupils which engaged 100% of UKS2 in PE lessons	Teachers to be able to deliver high quality lessons

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Sporting activities and competition details to be published on school website and on weekly newsletter to parents	£0	All stakeholders more aware of sport taking place in school	Continue next year
2	Chance to Shine offered to 4 classes across the school	£250	Not used due to Covid-19	Offer again next year
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	PE lead to receive CPD to deliver onto other staff members (inc teacher cover costs)	£700	PE lead attended PE conference, Kinball training and cluster meetings	PE lead to teach staff how to use Kinball in PE lessons
2	To develop PE lessons to ensure all children are as active as possible throughout.	£1000 (PE lead time)	Lesson obs to show increased minutes of activity in all PE lessons	Not completed due to Covid-19
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	Extra-curricular activities for all; children identified as 'less active' encouraged to participate	£5,954	46% of KS1 and 56% of KS2 children attended clubs over terms 1 & 2 40 % of SEND children 48% of KS1 and 42% of KS2 less active pupils	Continue to offer clubs to targeted children next academic year
2	Cheerleading before school club, all year groups	£500	No evidence or impact available due to Covid-19	
3	Purchase of Kinball starter kit	£700	No evidence or impact available due to Covid-19	Kinball club to be offered next year and implemented into PE lessons
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Cluster Sports Partnership with EWS (secondary)	£1525	Entry into all partnership competitions 1 st place – Boccia and cross country 2 nd place – netball and Sports hall athletics 3 rd place – tag rugby Football – spirit of the games award All other events cancelled due to Covid-19	Maintain levels of competition entered
2	Northamptonshire Sport Competitions	£100	Entry into 5 competitions Only 11 event attended due to Covid-19	Maintain levels of competition entered

3	Transport Costs to and from events	£555	More children able to participate due to being able to offer transport to children of working parents	Maintain participation levels to events
4	Increased amount of intra-school competitions through the House System	£100	No evidence due to Covid-19	Continued increase in the number of intra-house activities especially KS1

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Due to Covid-19 and school closure the impact on pupil participation is only available for the Autumn and Spring terms. 100% of year 5 pupil's attended young leader training. 46% of KS1 and 56% of KS2 pupils attended at least 1 term of extra-curricular clubs 44% of KS2 pupils attended Level 2 inter-school sporting competitions 100% of pupils participated in intra-school competition
What has been the impact on pupils' attainment?	Unable to report due to closure of school (Covid-19)
How has the premium allowed pupils to develop active lifestyles?	The premium has provided opportunity to look not only at sporting activities but also what makes a healthy life style: the healthy snacks award was introduced, encouraging children to make the best choices of snack at their break time. The Daily Mile has continued to have a huge impact in encouraging all children to do a little activity each day – this has also had some impact with the parents, some joining running club weekly. School Games Recognition Mark awarded by Northamptonshire sport.
How will the school sustain the improvements?	The plan for 2019-2020 was developed so that sustainability is possible. With the Daily Mile firmly embedded, being active is a fundamental priority for the school. The PE Subject Leader is well trained and supported to carry out her role effectively: the

	impact of this seen in a raise in attainment in PE, increased success in competitions. The school will aim to achieve the Gold Sports mark again next academic year

Due to Covid-19 £4,275 of sports premium funding has been carried over to 2020-2021.