

Hartwell Primary School
Subject development Plan: Geography 2021-2022

Priority: To enhance the attainment in Geography through rigorous Quality-First teaching methods.

Success criteria

- a) To develop the breadth of their Geography teaching across the school year.
- b) To ensure fieldwork is used as a core of effective Geography delivery.

Lead role

SMcC has overall responsibility for implementing this priority.

Specific objective	Actions	Time frame	Resources Including time and cost	Monitoring and evaluation
a) To embed metacognition and oracy strategies in geography	<p>Provide time in staff meetings or KS meetings to consider how debate mate can be used to demonstrate children's understanding.</p> <p>To utilise knowledge organisers so that they are a 'live' resource that is driven by the children.</p>	Autumn/Spring term 2021/22	A staff or KS meeting	<p>SMc monitor the inclusion of Debate Mate activities on LT maps.</p> <p>Monitor it in progress via lesson observations, photos or written evidence or home corner.</p> <p>Pupil voice on the usefulness of knowledge organisers.</p>
b) To further develop opportunities for fieldwork study.	<p>Develop the 'autumn challenges' in KS1 and EY to develop forest use.</p> <p>Use KS2 meeting time to plan fieldwork study in our current topics and consider its outcomes. Celebrate subsequent work via display.</p>	Autumn/Spring term 2021/22	Staff/KS2 meeting	<p>Photograph evidence.</p> <p>Gather pupil voice about their perceptions and enjoyment of Geography.</p>

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	Consider metacognitive approaches and how they can be maximised in fieldwork study.			
c) To develop children's knowledge of locational knowledge	<p>House competition: 'where in the world?' where they compete to identify countries around the world. KS1: continents competition</p> <p>Year 5 flag challenge (Planet Earth topic)</p> <p>Half-termly Geography day where location knowledge is developed as well as map work skills. Train staff in the use of Digimaps for schools</p>	<p>Summer term 2022</p> <p>Autumn term 2021 onwards</p>	<p>Time to monitor data</p> <p>A day each half term with a staff meeting to set out expectations</p>	<p>Pupil survey of improved knowledge.</p> <p>Assessment data on.....</p>
Total resources required:			Time: On spending plan	
			Cost: £on spending plan	
<p>Evaluation The senior staff and members of the governors' curriculum committee will formally evaluate the overall effectiveness of this priority against the stated success criteria.</p>				