

**Hartwell Primary School**  
**Subject development Plan: PSHE 2022-2023**

**Priority: To ensure the our Provision of PSHE is up to date and having impact on all learners**

**Success criteria**

1. To update the PSHE school Policy and share with all stakeholders
2. To monitor the impact which PSHE has on pupil’s emotional and social wellbeing.
3. To continue to ensure accurate assessments are in place and are used to inform next steps in learning

**Lead role**

TA has overall responsibility for implementing this priority.

| Specific objective  | Actions   | Time frame   | Resources<br>Including time<br>and cost                                 | Monitoring and evaluation |
|---|---|--|---|---------------------------|
| <b>To update the PSHE School Policy and share with all stakeholders</b>             | <ul style="list-style-type: none"> <li>• <b>Look</b> for any requirements for updates (School Bus example)</li> <li>• <b>Update</b> the Policy</li> <li>• <b>Share</b> with Governors</li> <li>• <b>Share</b> updates with Staff.</li> <li>• <b>Add</b> copy to school website</li> </ul>   | <p><b>Reviewed by end of Autumn 1</b></p> <p><b>Shared with all stakeholders by end of Autumn 2</b></p>      |   |                           |
| <b>To monitor the impact which PSHE has on pupils emotion and social Wellbeing.</b> | <ul style="list-style-type: none"> <li>• <b>Analyse</b> wellbeing survey results (Summer 2 2022)</li> <li>• <b>Monitoring</b> to be focused on pupil voice</li> <li>• <b>Worry monsters</b> or equivalent to be used in all classes</li> <li>• <b>Wellbeing</b> after school clubs to be set up</li> <br/> <li>• <b>Pastoral support</b> to be given to children who are under achieving in PSHE lessons or have been noticed for other reasons (intervention to be discussed on an individual need)</li> </ul> | <p><b>Autumn</b></p> <p><b>Autumn</b></p> <p><b>Autumn</b></p> <p><b>On going</b></p> <p><b>Autumn 2</b></p> | <p>LEGO therapy<br/>Approx. £300</p><br><p>Staff meeting to discuss</p> |                           |

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|   | <ul style="list-style-type: none"> <li>• <b>Measure impact</b> of specific days (<b>14th-18th Nov</b> Anti-Bullying week (Rename – Friendship and Kindness Week)<br/> <a href="https://anti-bullyingalliance.org.uk/anti-bullying-week">https://anti-bullyingalliance.org.uk/anti-bullying-week</a>, <b>13th Nov</b><br/>           World Kindness day<br/> <a href="https://schoolofkindness.org/resources-for-schools">https://schoolofkindness.org/resources-for-schools</a>, <b>6-12th Feb</b><br/>           Children’s mental health week<br/> <a href="https://www.childrensmentalhealthweek.org.uk">https://www.childrensmentalhealthweek.org.uk</a>, <b>20th March</b> International happiness day<br/> <a href="https://www.twinkl.co.uk/event/international-day-of-happiness-2023">https://www.twinkl.co.uk/event/international-day-of-happiness-2023</a>, <b>30th July</b><br/>           International day of friendship (do earlier in month)<br/> <a href="https://www.twinkl.co.uk/event/international-friendship-day-2020-2022">https://www.twinkl.co.uk/event/international-friendship-day-2020-2022</a></li> </ul> |   |  |  |
| <p><b>To continue to ensure accurate assessments are in place and are used to inform next steps in learning</b></p> | <ul style="list-style-type: none"> <li>• <b>To have</b> a clear idea of the percentage of children working below, working towards, working at expected and exceeding the standard in PSHE.</li> <li>• <b>To identify</b> strengths and weaknesses across school.</li> <li>• <b>Staff record</b> data using XXXX to primarily assess PSHE half termly</li> <li>• <b>Staff use</b> assessment tools given in the SCARF scheme to support these judgements</li> <li>• <b>Ensure</b> all new staff are familiar with assessment tools</li> <li>• <b>Staff to evidence</b> assessments in their journals/large books (KS1)</li> <li>• <b>Data monitoring</b> half termly</li> </ul>  | <p><b>By end of Summer 2</b></p> <p><b>By end of Summer 2</b></p> <p><b>Autumn 1</b></p> <p><b>Autumn 1</b></p> <p><b>On going</b></p> <p><b>Beginning Autumn 2</b></p> |  |  |

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|---|--|--|----------------------------------|--|
|   |  |  |                                  |  |
| <b>Total resources required:</b>  |  |  | <b>Time: On spending plan</b>    |  |
|   |  |  | <b>Cost: Approx. £300 course</b> |  |
| <b>Evaluation</b><br>The senior staff and members of the governors' curriculum committee will formally evaluate the overall effectiveness of this priority against the stated success criteria. |  |  |                                  |  |