

PSHE Parent voice survey results 2022

Question 1: I think RSE (Relationship and Sex Education) is an important part of the school curriculum

Strongly agree: 31

Agree: 27

Neither agree or disagree: 1

Disagree: 0

Strongly disagree: 1

Question 2: I have read the information stating what my child will learn under the Relationship and Sex curriculum

Strongly agree: 20

Agree: 36

Neither agree or disagree: 2

Disagree: 0

Strongly disagree: 2

Question 3: I am pleased that my child will be learning about different aspects of relationships-including family structures, friendships, bullying, growing up, feelings, stereotypes and consent

Strongly agree: 36

Agree: 17

Question 4: I am happy that when my child is in year 6, they will learn about conception and how babies are born.

Strongly agree: 25

Agree: 32

Neither agree or disagree: 2

Disagree: 1

Strongly disagree: 0

Question 5: I feel confident talking to my child about puberty and relationships.

Strongly agree: 30

Agree: 21

Neither agree or disagree: 5

Disagree: 1

Strongly disagree: 0

PSHE Parent voice survey results continued

Question 6: In relation to Relationship and Sex education- is there anything that is not written in the overview which you feel we need to address, specific to our school context? Please state your reasons why. *All answers will also be provided to the individuals on a 1:1 basis.*

Thank you for the opportunity to have an overview into this area of the curriculum. Having looked at the overview provided for Year 6 I think that the vocabulary words perhaps indicate other topics of conversation (sexual consent and contraception) not openly included in the bullet points above. Also I haven't seen anywhere reference to sex being a part of loving, long-term and stable relationships.

*Response: Our SCARF scheme of work embeds this into lessons as well as staff who deliver the lessons.*

The Year 2 curriculum lists that it will include...

"Explain that a person's genitals help them to make babies when they are grown up"

This is not appropriate since it covers an aspect of sex education that is appropriate for Year 6 but NOT year 2.

*Response: Example question from Lesson plan:*

*Discussion of body parts and names. Comparison between a girl and boy. Which parts are hidden when wearing a swimsuit?*

*Why do boys have a penis and girls have a vulva? They are to help release urine (wee) from the body and, if a person wants to, create a baby when older.*

Question 7: Any other questions?

Why are the children referring to body parts as privates? Will you also be naming them. I am happy for my child to be taught the appropriate names for body parts and taught that they are private areas also.

*Response: Extract of lesson plan*

*Who helps you with the things that you are learning to do?*

*What are the main differences between when you were a baby and now? [Draw out that they are able to use a toilet now, rather than nappies.]*

*Who wiped them clean then and who does it now? [Hopefully they should answer that they now do it.]*

*What are the words that we give to the parts of our body that we need to wipe/pat? Is it the same for boys and girls? [The children may give you a range of words, here.]*

*Explain that the names for a boy's external genitals are penis and for a girl's it's vulva (see puberty glossary in Resources needed area for further information) and these are the names we would use if we had to talk to a Doctor or someone else we trust about our private parts, if we needed to, e.g. if they were sore?*

Will you inform us when these lessons are to be taught so we can support at home?

*Response: Yes, a letter goes out at the beginning of the Summer term to let you know that RSE will be taught.*