

LITERACY MEDIUM TERM MAP – YEAR 4

	AUTUMN TERM (STONE AGE TO IRON AGE)		SPRING TERM (RIVERS)		SUMMER TERM (EGYPTIANS)	
NARRATIVE	Text: Stone Age boy/Stig of the Dump Story settings Character descriptions		Text: Journey to the Sea Adventure Story		Text: Egyptian Princess Adapt a traditional tale	
FINAL WRITTEN OUTCOME	Narrative writing creating a setting using Stig of the Dump as stimulus (3 weeks) Narrative writing character descriptions using Stig of the Dump as stimulus (2 weeks)		Narrative writing, story writing including personification (3 weeks)		Narrative writing, adapt a traditional tale to an Egyptian tale (3 weeks)	
NON-FICTION	Newspaper Report (2 weeks)	Discussion text (2 weeks)	Instruction text (2 weeks)	Persuasion text (3 weeks)	Non-Chron report (3 weeks)	Explanation text (3 weeks)
FINAL WRITTEN OUTCOME	Report of a sighting of a Stone age Boy in local area	Should Stig be allowed to stay in the local area?	How to make a water cycle	Leaflet based on class trip to Everdon	How they built the Pyramids	Mummification process
POETRY	John Lennon's 'Imagine' as stimulus		Alliteration (2 week)		Rhyme and half rhyme (2 weeks)	
FINAL WRITTEN OUTCOME	Create own 'imagine' poem (1 week)		Create a River Poem		Be able to identify Rhyme and half rhyme and create their own poem	