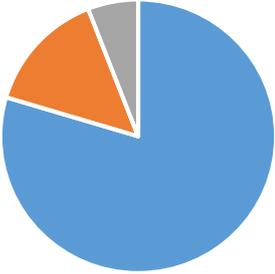
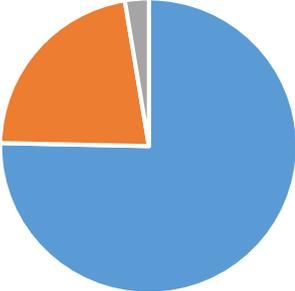
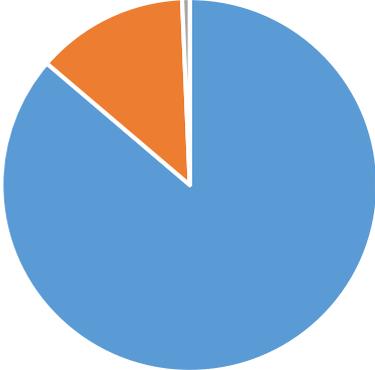


Pupil Voice Analysis (Autumn 2021)

| Question | Answer |
|--|---|
| <p>I understand what history is.</p> <p>Analysis: The responses show that, in general, the majority of pupils have a good understanding of what history is. To develop this further, teachers should be explicit when discussing history so that pupils are clear and can explain what it is.</p> <p>When speaking to Reception pupils, children could talk about their understanding of the past and present. They talked about what they had done in 'yesterday's' learning, as well as identified objects that are no longer around. They talked about differences between their parents and them.</p> | <p style="text-align: center;">KS1 and KS2 Responses</p>  <p style="text-align: center;">■ Agree ■ Partially Agree ■ Disagree</p> |
| <p>I find my history lessons interesting and engaging.</p> <p>Analysis: The responses show that, in general, the majority of pupils see their history lessons as interesting and engaging. As part of discussion, children identified that some lessons are more challenging and that when practical resources such as artefacts, books and photographs are used, the lessons are more engaging. Teachers should now bare this in mind when planning lessons, and ensure that lessons provide a range of media to access learning through.</p> | <p style="text-align: center;">KS1 and KS2 Responses</p>  <p style="text-align: center;">■ Agree ■ Partially Agree ■ Disagree</p> |
| <p>My teacher enjoys teaching history.</p> <p>Analysis: The responses show that the majority of pupils felt that their teacher enjoyed teaching history.</p> |  <p style="text-align: center;">■ Agree ■ Partially Agree ■ Disagree ■</p> |

Pupil Voice Analysis (Autumn 2021)

| | |
|---------------------------------------|--|
| What helps you with your learning? | <ul style="list-style-type: none">- Educational visits- Knowledge organisers- Timelines in the classroom- Working walls- Success criteria |
| Why is it important to learn history? | <p>KS1:</p> <ul style="list-style-type: none">- To understand the past- To learn about different people <p>LKS2:</p> <ul style="list-style-type: none">- To learnt happened before us- So that we can learn about our ancestors- To learn about where inventions come from <p>UKS2:</p> <ul style="list-style-type: none">- To learn about how society has changed- To identify how different civilisations have impacted the way that we live- To develop a greater understanding of the world |
| What makes a good history lesson? | <ul style="list-style-type: none">- It is fun and engaging- There is lots of facts and knowledge- Enthusiastic teaching- Using different sources- Using practical resources like artefacts |
| What makes a good history teacher? | <ul style="list-style-type: none">- They use clear explanations- They are enthusiastic about history and enjoy the lesson- They allow us to discuss different topics- They know a lot about the subject- They have lots of energy when they are teaching- They help us to ask and answer questions |