

## **SMSC in Computing**

**SPIRITUAL** - Computing supports Spiritual development by providing children opportunities to use imagination and creativity in their learning. Online Safety, in particular the development of a safe online identity, is an important part of the curriculum. Children develop spiritually through a positive sense of identity and self-worth – another important part of our online safety curriculum. Technology is used in school for research and to add to the discussion of different cultures, further developing a tolerance of individual's beliefs.

**MORAL** - Computing supports Moral development by developing children's ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England. Computing will develop an understanding of the consequences of their behaviour and actions. As well, children are able to think about how developments in technology have had an impact on the environment as technology has meant that old ways of working have been "made greener".

**SOCIAL** - Computing supports Social development by allowing children to use a range of social skills in different contexts, for example working with other pupils. Children are required to understand about social media and the advantages these sites have brought as well as the numerous problems such as cyber bullying. These discussions help children to develop respect for one another both online and in person.

**CULTURAL** - Computing supports Cultural development by allowing children to think about the impact technology has had on not only their own lives, but the lives of others. Technology has had an impact of different cultures and backgrounds in different ways and through the curriculum at Hillside, children are able to see that the pace of changes varies from country to country.