

Subject Specific Vocabulary Progression

| Unit/Area of Learning | Class R | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
|--|--|--|--|--|---|--|--|
| Programming (Computer Science) | Equipment Buttons Movement Up Down | Instructions Robots Forward Backward Patterns Program Programming Left Right | Right-angle turn Clockwise Anticlockwise Algorithm Sequence Predict Bug in programs Debug | Test + improve Commands Repeat 90 degrees 180 degrees | Sensors Open-ended problems Complex programming | Explore procedures Refine procedures Variable Change inputs Different outputs Articulate | Predicting outputs Plan, program, test & review a program Program writing Control mimics + devices Sensors Measure input Create variables Link errors |
| Data Handling/Information Technology | Collect Set of photos Count Organise Different The same | Photographs Video Sound Data Pictogram Digitally Questions | Data collection Poll Graphs Charts Save Retrieve Compare Most popular Least popular Differences Similarities | Questioning Database Construct Contribute Recording data Data logger Present data Survey Gather opinions | Database creation Database searches Inaccurate data Anomaly detection Spreadsheets Formulas Analyse information Flow charts Classifying | Complex searches (and/or: </>) Problem solving Present answers Question data Interpret | Generate Process Store Plausibility Appropriate data tool Interrogate Investigations |
| Digital Literacy | Screen Mouse Images Keyboard Paint Touch screen | Videos Camera stills Sounds Photo album Space bar Enter | Paint effects Templates Animation Documents Index finger typing | Multimedia Presentations Alignment Repeats Reflections Amend | Creating + modifying Specific purpose Photo modifying Keyboard shortcuts | Online sharing Multimedia effects Transitions Editing tools Refining | Appropriate online tools Audience Atmosphere Copyright |

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|---------------|-------------------------------|--|--|---|---|---|--|
| | | Space | Enter Caps lock Backspace Digital imagery Research | Copy Paste Digital artwork Hyperlinks | Bullet points Spell check Constructive feedback Soundscape | QR Codes Scanning | Information collection HTML code Storing |
| Online Safety | Internet Website Safety | Rules Private Online Sharing Passwords Email Responsible adult | Block Report Appropriate Inappropriate Content Digital footprint Cyber-bullying Parental controls | Password protection Report abuse Blogs Vloggers | Influencers Online identity PEGI Age ratings Legal Responsibility | Online communication Chatrooms Video calls Social media | Virus threats Webinars Professional use of internet |

RE Subject Specific Vocabulary Progression

| Unit/Area of Learning | Class R | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
|-----------------------|--|----------------------------------|-------------------------------------|---------|---------|---------|---------------------|
| General | Religion Belief/Believes Pray/prayer | Forgiveness Praise Worship | | | | | Atheist Agnostic |
| Christianity | God God the Father Jesus Christians Creation Creator Harvest Heaven Church | | Jonah Ninevah Obey Parable | | | | |
| Other World Religions | | | | | | | |

This column will need to be made bespoke to your subject. Use your professional judgement as to what works best for your subject.

It may be more appropriate to label the column in half term as to when new language is introduced, particularly for subjects where topics across the school are not visited in every year group.

Only enter the word at the point it is introduced. It is expected that once the item of vocabulary has been taught, it will be repeated and used from that point on.