



**Key:** 'Get Set, Go!' (Launch of Train Station and Pit-Stop Role Plays)



**Lock:** Open afternoon- share work and learning with parents

### Physical Development

- Real PE & Sport Day Practise
- Learning how physical activity keeps us healthy
- Changing for PE with even more independence
- Moving confidently in a range of ways, safely negotiating space (go-kart racers and swooping superheroes)
- Showing good control when using equipment large and small
- Writing on the line.

### Communication and Language

- Using messy play and role play to extend narratives, linking with the 'Book of the Week'
- Small world: create narratives relating to journey stories - transport and space
- To develop an understanding of language relating to transport, space and being a superhero!
- To express view about characters or events in a story and answer questions about why things happened
- To share ideas with friends and listen to responses to work together in order to solve problems or tackle challenges
- Show and tell

### Expressive Arts and Design

- Design own models to make (vehicle/rocket)
- Use a wide range of tools and materials in their creation and talk about the choices they have made
- Use story and imaginative play in their learning and as a stimulus for art and design
- Join in with learning songs and moving to music



## Summer Term

### Class R

## Topic: To Infinity & Beyond!

### Personal, social and emotional Development

- To work with others, taking turns and resolving problems
- Play group games following rules (and suggesting some new ones)
- Talk about preferences, explaining reasons for likes and dislikes
- Talk about plans they have made, explaining reasons for choices

### Mathematics

- Know all numbers to 20 and recognise them out of sequence
- Know one more or one less than a given number
- Add and subtract using single digit numbers (extending beyond this if appropriate for the individual child)
- Solve problems in a practical context, such as doubling, halving and sharing
- Use everyday language in relation to measures, such as size and height

### Understanding the World

- Talk about past and present events in their own lives and the lives of other family members, particularly in relation to transport and journeys
- Make comparisons, talking about similarities and differences in relation to transport and space, as well as from general observations the children make
- Developing a simple understanding of space and our solar system
- Use a technology to record observations they make

### Literacy

- Read common irregular words (tricky words)
- Use learnt sounds to begin to decode unfamiliar words
- Can read and understand simple sentences (and can describe the main events of simple stories)
- Use phonics to write words in ways which match their spoken sounds (some words spelt correctly and others phonetically plausible)
- Write simple sentences which can be read by themselves and others