



Key: Jack and the Beanstalk



Lock: Open afternoon- share work and learning with parents

Expressive Arts and Design

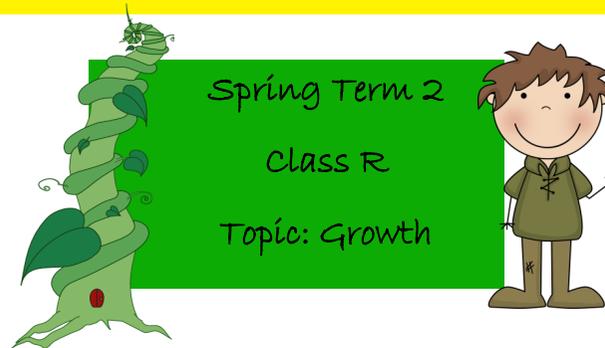
- To take on a character and act it out- Jack and the Beanstalk role play
- Observational paintings/drawings of plants
- Explore printing using different vegetables
- Messy play to extend narratives
- Design their own tray garden, selecting the resources they need

Mathematics

- Capacity
- Size- Taller than, Shorter than/Longer than, Shorter than
- Position- behind, next to
- Counting on and back
- Solving problems and giving reasons
- Number bonds to 10
- Addition and subtraction

Physical Development

- Real PE
- To use pencils and paints to effectively draw plants and flowers
- Continue to develop cutting skills
- Play dough activities
- Tweezer activities e.g. sorting beans
- To continue to work on writing on the line and use the correct letter sizing and formation
- To move in time to music and use our bodies to show the growth of plants
- To develop large motor skills on the bikes and scooters



Understanding the World

- Make observations of plants and explain why some things occur and talk about changes-plant beans and sun-flowers, observe and record changes
- Talk about what seeds/beans and plants need to grow
- Explore foods that are grown- visit allotments, cooking
- Use laptops to produce a front cover for their sunflower diaries
- Use microscopes and magnifying glasses to look at parts of a plant
- RE: Easter - Why put a cross in an Easter garden?

Communication and Language

- Using messy play and role play to extend narratives
- Small world: create narratives around Jack and the Beanstalk
- To develop an understanding of language relating to growth and plants
- To answer how and why questions about their learning
- Discussing books we have read
- Show and tell

Personal, social and emotional Development

- To discuss and explore how to care for plants
- Group activities and games- turn taking
- Continuing becoming more independent with dressing and undressing
- Show and tell- being confident to speak in a group and talk about objects of importance to them

Literacy

- Look at non-fiction books about plants and life cycles
- Use our sounds for reading and writing
- Begin to write simple sentences that can be read by themselves and others
- Writing through the learning environment
- Drama within literacy to develop story telling when speaking in a role
- Labelling parts of a plant
- Story sequencing